

Navigating Our Course (Status Checks) Handout



Measuring the progress of a school's strategies directly impacts the likelihood of reaching goals. It is important to assemble the CI Team regularly to assess the status and quality of implementation and, in turn, adjust daily work in response to this assessment to achieve the intended outcomes.

Purpose: Status Checks provide the space for the CI Team to reflect on the data and progress related to the Improvement Strategies noted in the SPP Roadmap across the three Inquiry Areas and develop next steps according to the analysis and needs.

Directions: As a CI Team, complete the following steps for each improvement strategy.

- **Step 1:** Review the Findings/Visualizations slides within the Status Check slide deck. These will need to be updated prior to each Status Check.
- **Step 2:** Reflect on the **Now, Next, Need** questions noted in the slide deck.
- **Step 3:** Fill in the appropriate cells for each Status Check. You may use the tables starting on page 2 of this handout or use the *Status Checks: Navigating Our Course Spreadsheet* to track and monitor progress.
 - Rate the overall status of the improvement strategy using one of the following:
 - i. **Strong** - on track
 - ii. **At Risk** - requires some refinement and/or support
 - iii. **Needs Immediate Attention** - requires immediate support
 - Identify specific **Lessons Learned (Now), Next Steps** and **Needs**

After each Status Check update the overall Status in the At A Glance table on page 2 of this handout. This table can be shared with staff, families, and other school partners to provide an update on the SPP Roadmap. This may also be used with district staff to show progress over time.

Glossary Terms

Status check - focused dialogue that takes place across the Status Checks where teams use data to understand the impact of the Improvement Strategies, monitor progress toward school goals, and make adjustments/decisions based on learnings and challenges.



Navigating Our Course At A Glance

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each Status Check, copy and paste **Strong**, **At Risk**, or **Needs Immediate Attention** to the Status Check # Status column determined by the Status Check's activities on the following pages.

Student Success			
<p>School Goal 1: By the spring of 2023 we will increase the percentage of students scoring proficient on the SBAC ELA by 3% in grades 3-5. By the spring of 2023, we will increase the percentage of students scoring in the average to high range on the MAP reading assessment by 3% in grades K-2.</p>			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
Virginia Palmer ES will implement the MTSS based “What I Need” intervention across all grade levels during designated intervention and enrichment time periods.	<i>All students will receive 30 minutes of small group instruction (daily) focused on district identified Essential Standards.</i>	Strong	Update after Status Check 2

Adult Learning Culture			
<p>School Goal 2: During the 2022-2023 school year, Palmer staff will engage weekly in the PLC process that includes EL and resource to unpack essential standards, analyze common formative assessments, and use data to inform instructional decisions. Instructional decisions include intervention groups, enrichment groups, and small group instruction to increase student achievement by at least 3% in ELA on MAP for grades K-2, and SBAC in grades 3-5.</p>			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
Implement school-wide grade-level PLCs	All teachers will participate in weekly PLC meetings during the school day (in addition to Wednesday afternoons) and monthly school wide PLC meetings focusing on student success on Essential Standards.	Strong	Update after Status Check 2

Connectedness			
<p>School Goal 3: During the 2022-2023 school year we will celebrate two students per teacher for the student of the month grade-level assembly and celebrate student SEL achievement through monthly raffle tickets of the SEL standard focus. This will lead to a 2% increase in students’ overall SEL competency according to the 5th-grade student survey.</p>			
Improvement Strategies	Intended Outcomes	Status Check 1	Status Check 2



		Status	Status
Implement SEL standards and District Adopted Curriculum (Sanford Harmony) in grades K-5. Use Conscious Discipline in Pre-K along with Frog Street Curriculum.	All students will be exposed to the Sanford Harmony curriculum and have an opportunity to be recognized school wide through Student of the Month assemblies and SEL raffles.	Strong	Update after Status Check 2

Status Check 1

Student Success		
<p>School Goal 1: By the spring of 2023 we will increase the percentage of students scoring proficient on the SBAC ELA by 3% in grades 3-5. By the spring of 2023, we will increase the percentage of students scoring in the average to high range on the MAP reading assessment by 3% in grades K-2.</p>		
Improvement Strategies	Intended Outcomes	Status Check 1 Status
Virginia Palmer ES will implement the MTSS based “What I Need” intervention across all grade levels during designated intervention and enrichment time periods.	<i>All students will receive 30 minutes of small group instruction (daily) focused on Standards. district identified Essential</i>	Strong
Lessons Learned (Now)		
<p>Strategy 1: Small group is too large to be truly effective.</p>		
Next Steps:		
<p>Strategy 1: Ensure the WIN group is hyper focused on the student need, and the intervention matches the need. Look at possible flexibility with scheduling throughout the year.</p>		
Need:		
<p>Strategy 1: More 1:1 technology in all grades. Consistent Teacher Assistants for daily WIN groups. Add more time for WIN groups next year.</p>		

Adult Learning Culture
<p>School Goal 2: During the 2022-2023 school year, Palmer staff will engage weekly in the PLC process that includes EL and resource to unpack</p>



essential standards, analyze common formative assessments, and use data to inform instructional decisions. Instructional decisions include intervention groups, enrichment groups, and small group instruction to increase student achievement by at least 3% in ELA on MAP for grades K-2, and SBAC in grades 3-5.

Improvement Strategies	Intended Outcomes	Status Check 1 Status
Implement school-wide grade-level PLCs	All teachers will participate in weekly PLC meetings during the school day (in addition to Wednesday afternoons) and monthly school wide PLC meetings focusing on student success on Essential Standards.	Strong
Lessons Learned (Now)		
Strategy 1: Identify roles within the PLC, review norms at mid-point, create agendas in each grade level.		
Next Steps:		
Strategy 1: Look at different schedules for the PLC, either more on one day or all at the same time daily.		
Need:		
Strategy 1: Accountability within the PLC and reacting/acting on the data. Schedule teacher assistants into PLC. Look at possibility of observing PLCs.		

Connectedness		
School Goal 3: During the 2022-2023 school year we will celebrate two students per teacher for the student of the month grade-level assembly and celebrate student SEL achievement through monthly raffle tickets of the SEL standard focus. This will lead to a 2% increase in students' overall SEL competency according to the 5th-grade student survey.		
Improvement Strategies	Intended Outcomes	Status Check 1 Status
Implement SEL standards and District Adopted Curriculum (Sanford Harmony) in grades K-5. Use Conscious Discipline in Pre-K along with Frog Street Curriculum.	All students will be exposed to the Sanford Harmony curriculum and have an opportunity to be recognized school wide through Student of the Month assemblies and SEL raffles.	Strong
Lessons Learned (Now)		



Strategy 1: Some of the SEL standards are hard to watch for and catch student to give them a raffle ticket. Like the check boxes for the raffle tickets.
Next Steps:
Strategy 1: Adjust standard language to student friendly language on the raffle tickets. Focus on SEL standard for two months rather than just one. Weekly shout-out for the raffle to students who earned it.
Need:
Strategy 1: More time to look at Sanford Harmony since it has been adjusted from last year.

Status Check 2

Student Success		
School Goal 1: <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Status Check 2 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	
Lessons Learned (Now)		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Next Steps:		
Strategy 1:		
Strategy 2:		



Strategy 3:
Strategy 4:
Need:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:

Adult Learning Culture		
School Goal 2: <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Status Check 2 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	
Lessons Learned (Now)		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Next Steps:		



Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:
Need:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:

Connectedness		
School Goal 3: <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Status Check 2 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	
Lessons Learned (Now)		
Strategy 1:		
Strategy 2:		
Strategy 3:		



Strategy 4:
Next:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:
Need:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4: